

2° YEAR PROGRAMME
A.A. 2007-2008
DOTT.SSA TAYLOR
READING AND VOCABULARY

BOOKS:

READING TEXTS:

O'Connell S., *Focus on Ielts*. Longman

O'Driscoll J., *Britain The Country and its people: an introduction for learners of English*. Oxford University Press.

VOCABULARY:

Gough C. *English Vocabulary Organiser*. LTP.

The course is aimed at improving reading skills and intended to help consolidate and expand lexical areas with the use of relevant learning strategies. Students are advised to read as much as possible outside the classroom and to work constantly on building up their vocabulary. The topics listed below will be covered during the course and tested in the written exam. Many of the vocabulary and reading units will be assigned for self-study.

Students are also expected to produce four written (typed) or oral (on cassette) summaries based on the cultural topics presented in the adopted text "Britain."

<u>TOPIC AREA</u>	<u>VOCABULARY</u>	<u>READINGS</u>	<u>READING OUTSIDE THE CLASSROOM "BRITAIN"</u>
• Tasks and chores	Chapter 32,33	Workout Chapter 1	
• Location, distance, historical facts, towns and cities	Chapters 86, 87, 93, 94, 99	Location is everything Chapter 3	History Chapter 2
• The weather and natural forces.	Chapters 84/ 88/89	Hazard warning Chapter 10 Solar panels (photocopy)	Geography Chapter 3
• The environment	Chapter 82/83	Water, water everywhere. Chapter 9	Geography Chapter 3
• Our body	Chapters 18/19/20//25/26/27	Hurry sickness Chapter 5	Welfare. Chapter 18
• The Arts • Abstract Concepts: describing, thoughts similarities, differences size and shape	Chapters 44/45/46/96/97/98	The sound of music Chapter 7	The arts Chapter 22
• Education	Chapters 67/68/69	Use it or lose it Chapter 11 You live and learn Chapter 12	Education Chapter 14
• The Media	Chapters 51/52/53	Bones to phones Chapter 13 The proper channels Chapter 14	The media. Chapter 16
• Transport	Chapters 63/64/65/66	Avoiding gridlock Chapter 17	Transport Chapter 17
• Appearances	Chapters 9/12/13	Face value Chapter 19	Attitudes Chapter 5